

Stratford National School Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The school has identified the following risk of harm	The school has the following procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Low	All staff have completed the TUSLA module and are aware of the CP procedures	Child Safeguarding Statement & DES procedures made available to all staff (included in welcome pack) All Staff to view Tusla training module & any other online training offered by Oide DLP & DDLP to avail of Oide Training when offered Training offered to BOM members
One to one teaching	Low	Harm by school personnel	Open doors when one-to-one
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Health and Safety Policy Follow Personal Pupil Plan as required
Toilet areas	Med	Inappropriate behaviour	Toilets are in classrooms Children ask to use the toilet One person at a time policy Code of Behaviour Health and Safety Policy Classroom Teaching (SPHE)
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low	Non-teaching of same	School implements Stay Safe in full on a biannual basis School implements SPHE, Walk Tall and RSE programmes
LGBT Children/Pupils perceived to be LGBT	Med	Bullying	Anti-Bullying Policy Code of Behaviour Classroom Teaching – Stay Safe Programme, Walk Tall
Daily arrival and dismissal of pupils	Med	Supervision Child not collected on time	Dismissal supervised by Teachers Health & Safety Policy Child Safeguarding Statement Supervision on yard from 8:50am Staff Fully Vetted
Managing of challenging behaviour amongst pupils	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour

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Sports Coaches	Med	Harm to pupils	Child Safeguarding Statement Policy & Procedures in place (Welcome Pack) Ensuring that all after school staff have full Garda Vetting
Students participating in work experience	Low	Harm by student	Child Safeguarding Statement Students fully supervised at all times by teaching staff Students vetted if applicable
Recreation breaks for pupils	High	Harm by students	Code of Behaviour Health & Safety Policy Ensuring that trees on yard are cut and that all children are visible at all times Ensuring adequate supervision on yard
Classroom teaching	Low	Harm to pupils	Child Safeguarding Statement Policies and procedures in place (Welcome Pack) Health and Safety Policy
Outdoor teaching activities	Med	Harm to pupils	Health and Safety Policy Ensuring adequate Supervision Pre-teaching of routines
Sporting Activities (ie. Sports day)	Med	Harm to pupils	Child Safeguarding Statement Health and Safety Policy Ensuring extracurricular staff are fully Garda Vetted Adequate supervision provided
School outings	Med	Harm to pupils	Ensuring adequate supervision Health and Safety Policy Pre-teaching of routines Code of Behaviour
Administration of Medicine/ First Aid	High	Harm to pupils	Administration of Medication policy Staff First Aid training Health and Safety Policy Ensuring Medication is stored securely

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Prevention and dealing with bullying amongst pupils	High	Harm to pupils	Code of Behaviour Anti-Bullying Policy School implements Stay Safe in full on a biannual basis School implements SPHE, Walk Tall and RSE programmes Organised events promoting positive relationships
Use of external personnel to supplement curriculum	Med	Harm to pupils	Child Safeguarding Statement & DES procedures made available to all staff (Welcome Pack) Code of Behaviour Garda Vetting
Hebrew Teaching	Low/ Med	Harm to Pupils	Child Safeguarding Statement & DES procedures made available to all staff (Welcome Pack) Staff to view Tusla training module & any other online training offered by Oide Vetting Procedures
Recruitment of school personnel including <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Low	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Following of recruitment protocols Staff to view Tusla training module & any other online training offered by Oide Vetting Procedures
Use of school premises by other organisation during school day/ Afterschool hours PA organised Activities	Med	Harm to pupils	Child Safeguarding Statement & DES procedures made available to all staff Garda Vetting Procedures Leaving doors open during one-to-one lessons

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Use of Information and Communication Technology by pupils in school	High	Bullying Accessing inappropriate material	ICT policy Anti-Bullying Policy Code of Behaviour Stay Safe programme Acceptable Use Policy (ICT) Parental Consent Supervision of internet use
Student teachers undertaking training placement in school	Low	Harm to pupils	Child Safeguarding Statement & DES procedures made available to all staff Student teacher fully supervised at all time by Registered Teachers
Use of video/photography/other media to record school events	Low	Harm to pupils	Ensuring parental permission to take photographs Pupils are not permitted to use mobile phones during school time

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in October 2021. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement

Signed Aine Kenny (Chairperson, Board of Management) Date 23rd October 2024

Signed Beryl Kelly (Principal/Secretary to the Board of Management) Date 23/10/24